

## Topic essay assessment rubric

	Content	Communicative achievement	Organisation	Language
<b>10 - 9</b>	<p>All content is relevant to the task.</p> <p>Target reader is fully informed about the subject.</p>	<ul style="list-style-type: none"> <li>- Use expressions of cause and effect.</li> <li>- Formal language.</li> <li>- Introduce examples using different forms</li> <li>- Do not use contractions</li> </ul> <p><u>effectively</u> to hold the target reader's attention and communicate straightforward and complex ideas, as appropriate.</p>	<p>Text is well organised and coherent, using:</p> <ul style="list-style-type: none"> <li>- 5 paragraphs</li> <li>- A variety of complex cohesive devices and linkers to generally good effect.</li> </ul>	<p>Use a range of vocabulary, including less common lexis, appropriately.</p> <p>Use a range of simple and complex grammatical forms with control and flexibility.</p> <p>Occasional errors may be present but do not impede communication.</p>
<b>8</b>	<i>Performance shares features of 10-9 and 7-6</i>			
<b>7 - 6</b>	<p>Minor irrelevances and / or omissions may be present.</p> <p>Target reader is on the whole informed about the subject.</p>	<ul style="list-style-type: none"> <li>- Use expressions of cause and effect.</li> <li>- Formal language.</li> <li>- Introduce examples using different forms</li> <li>- Do not use contractions</li> </ul> <p><u>occasionally</u> to hold the target reader's attention and communicate straightforward ideas.</p>	<p>Text is well organised and coherent, using:</p> <ul style="list-style-type: none"> <li>- 4 or 3 paragraphs</li> <li>- Some complex linking words and cohesive devices.</li> </ul>	<p>Use a range of everyday vocabulary appropriately, with occasional inappropriate use of less common lexis.</p> <p>Use a range of simple and some complex grammatical forms with a good degree of control.</p> <p>Errors do not impede communication.</p>
<b>5</b>	<i>Performance shares features of 7-6 and 4.</i>			
<b>4</b>	<p>Irrelevances and misinterpretation of task may be present.</p> <p>Target reader is minimally informed.</p>	<p>Produce text that communicates simple ideas in simple ways.</p> <p>(no expressions of cause and effect, no formal language, no forms of giving examples, etc.)</p>	<p>Text is connected using basic, high frequency linking words.</p>	<p>Use basic vocabulary reasonably appropriately.</p> <p>Use simple grammatical forms with some degree of control.</p> <p>Errors may impede meaning at times.</p>
<b>3 - 0</b>	<p>Content is totally irrelevant.</p> <p>Target reader is not informed.</p>	Performance below 4		